

DISTRICT NAME: STRAWN
DISTRICT NUMBER: 182905

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	79	95	83%	100%	83	97	86%		-3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	20	26	77%	27%	18	25	72%		5		
X White	56	66	85%	69%	62	69	90%		-5		
X Econ Disadv	32	42	76%	44%	30	39	77%		-1		
Writing (65%)											
X All Students	18	27	67%	100%	12	15	80%	Yes	-13	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	6	9	67%	33%	*	*	67%		0		
White	12	18	67%	67%	*	*	89%		-22		
Econ Disadv	9	15	60%	56%	*	*	75%		-15		
Social Studies (65%)											
X All Students	25	35	71%	100%	23	31	74%	Yes	-3	1	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	5	9	56%	26%	4	8	50%		6		
White	17	23	74%	66%	18	22	82%		-8		
Econ Disadv	11	14	79%	40%	9	12	75%		4		
Mathematics (45%)											
X All Students	58	96	60%	100%	64	98	65%	Yes	-5	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	12	28	43%	29%	13	27	48%		-5		
X White	45	65	69%	68%	49	68	72%	Yes	-3	**	No
X Econ Disadv	27	42	64%	44%	24	41	59%	Yes	5	**	No
Science (40%)											
X All Students	10	30	33%	100%	16	25	64%	Yes	-31	-12	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	25%	*	3	8	38%		-13		
White	7	19	37%	63%	12	16	75%		-38		
Econ Disadv	4	13	31%	43%	7	11	64%		-33		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	22	25	88%	100%	13	23	57%		31		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	14	0	14	100.0%	100%	20	20	100.0%		0.0		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	5	0	5	100.0%	36%	*	4	*		*		
White	9	0	9	100.0%	64%	15	15	100.0%		0.0		
Econ Disadv	5	0	5	100.0%	36%	6	6	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	33	0.0%	100%
African Amer	*	*	*	3%
Hispanic	0	8	0.0%	24%
White	0	24	0.0%	73%
Econ Disadv	0	13	0.0%	39%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.